

GOLD RUSH INFO PACK

2022

Thank you for booking with Eureka Excursions. We look forward to your visit to our goldfields.

Please read this information pack thoroughly and provide a copy to all teachers attending the excursion.

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LOCATION	<ul style="list-style-type: none"> We operate on private property at 112 Stubbin Street, Belivah 4207. Access is by appointment or booking only, via Stubbin Street only. No access via Belivah Road. The Gold Rush site is not a public facility and parking is available for buses only. If a car is required for Health and Safety reasons it is imperative that you contact us so that arrangements can be made. Parking in the surrounding streets is strictly prohibited.
DURATION	<p>The full Gold Rush program is 5.5 hours, typically from 9am -2:30pm.</p> <ul style="list-style-type: none"> Council regulations limit us from operating outside of these times. If your school arrives late or leaves early, we will adjust the program accordingly. This may result in shorter activities or the omission of an activity. You will need to confirm your arrival and departure times via the 'final details' page (p3)
FINAL DETAILS (p3)	Please complete this page and return to us via email no later than <u>WEDNESDAY</u> of the week prior to your excursion date.
DISCLAIMERS	To be completed by all attending adults, and legal parent/guardian of all attending students. Please scan them (as a group) and email them to us (as an attachment) prior to your excursion, or bring the completed disclaimers on the day. If not received prior to commencement of the program we cannot proceed.
COST	<p>Students:</p> <ul style="list-style-type: none"> (2022 & 2023) \$26 each (no GST applicable) + 20 cents for gold licence <p>Adults:</p> <ul style="list-style-type: none"> Free at a maximum ratio of 1 adult per 10 students.
WHAT TO BRING	<p>Students:</p> <ul style="list-style-type: none"> Morning tea, lunch, water bottle, hat, fully enclosed shoes, 20 cents, insect repellent, raincoat, jumper if necessary <p>Adults:</p> <ul style="list-style-type: none"> Disclaimers for all adults and students (unless emailed prior), sunscreen, first aid kit, lunch, water bottle, hat, fully enclosed shoes, insect repellent, raincoat, jumper if necessary,
SAFETY AND RULES	<p>Be safe, have fun and no running.</p> <ul style="list-style-type: none"> 1 whistle – stop, look and listen 3 whistles – return to meeting area immediately Air horn – emergency evacuation Any child behaving in an unsafe manner will be removed from the program
WET WEATHER	The program will run if the weather forecast indicates showers. If it is raining heavily on the morning of your excursion we will contact you before 7am to discuss postponing your day.
COSTUMES	<p>To maximise the enjoyment of the day we recommend all adults and children dress up.</p> <ul style="list-style-type: none"> Character suggestions include: teacher, baker, general store keeper, blacksmith, entertainer, coach driver, squatter, digger, assayer, banker, claims officer, tent maker, butcher, sly grog shop owner, trap (constable, sergeant etc), governor. No bushrangers (we already have one of those and one is enough) No hire costumes (children and costumes can get quite dirty on the day)
LICENCES	The 20c coin, which children must carry themselves , is vital in emphasising logical consequences throughout the day. They use it to buy their gold licence which they must have to search for gold at the end of the day. If they forget or lose it they must find a way in keeping with the 1850s era to acquire a licence.
ACTIVITIES	<p>You arrive at the drop-off point, footslog to the gold fields and get bailed up by a notorious local bushranger. After listening to the welcome and safety rules, activities include: observation and discussion, tent making, role plays, mapping, gold licences and the gold rush game.</p> <ul style="list-style-type: none"> The order of these activities may differ on the day The duration of some of these activities may be altered (or an activity may be omitted) to best suit your arrival and departure times.
OTHER	<ul style="list-style-type: none"> For wheelchair access, please contact our office to discuss the facilities. We recommend that you arrange a site inspection with us prior to your excursion.

Final Details

for Eureka Excursions Gold Rush program

School name: _____

Date attending: _____

Teachers attending:

Name _____ **Phone** _____

Name _____ **Phone** _____

We may need to contact you outside of school hours in the case of wet weather or to confirm your arrival time - please provide contact information for at least two teachers who will be attending the excursion

No. of students attending: _____ **No. of adults* attending:** _____

*Provide your best estimate - we are happy to receive an update at any time. *Maximum of 1 adult per 10 students*

We will arrive at _____ **a.m.** **We will depart at** _____ **p.m.**

Student/s in wheelchair* attending? Y / N

**Please ensure you bring an all-terrain ('beach'/'3 wheeler) wheelchair.*

We personalise the Gold Rush site for your group by adding the first names of some of your students to the business tents. If your students are dressing up for the day, please try to match the occupations below with their intended costumes. The township can also be named by one of your students - please ask the children to suggest possible names, then choose one for your day.

Town Name: _____

Sly Grog Shop Operator:

Suggested by: _____

General Store Proprietors:

Tent Maker: _____

1. _____

Diggers:

2. _____

1. _____

Bakers:

2. _____

1. _____

3. _____

2. _____

4. _____

Assayers:

5. _____

1. _____

6. _____

2. _____

Candle lighters (thieves):

Claims Officers:

1. _____

1. _____

2. _____

2. _____

Newspaper Editors:

Blacksmith: _____

1. _____

Farrier: _____

2. _____

Butcher: _____

Travelling Entertainers:

1. _____

2. _____

INFORMATION FOR PARENTS

Your child should have:

- **Water bottle, morning tea and lunch.** There is no tuckshop available at the excursion site
- **Hat, sunscreen, and fully enclosed shoes** suitable for bush walking
- **A 20-cent coin**
- **Insect repellent** - the excursion takes place in a bush setting. Mosquitos, ticks etc. may be present
- **Raincoat/jumper/jacket** - the excursion will continue to run in light rain. Please make sure that your child is prepared for a day outdoors

Please inform asthma sufferers that, during periods of dry weather, our site can get dusty.

Costumes:

To maximise the enjoyment of the day, we recommend that children and adults dress in appropriate costume for life on the goldfields in the 1850s. When choosing a costume please prioritise comfort - clothing should be suitable for an active day outside. Don't stress, as it is all for fun. Definitely **no hire costumes** as the children often get quite dirty on the day.

Some character suggestions include: Teacher, Baker, Trap (Constable, Sergeant, etc.), Governor, General Store Keeper, Blacksmith, Entertainer, Coach driver, Squatter/Wife, Prospector or Digger (Australian, Chinese, American, Irish, etc.), Assayer, Banker, Claims Officer, Government Official (Clerk), Tent Maker, Barber, Butcher, Sly Grog Shop Owner (Barman), Drifter (Swagman), Escaped Convict, Tobacconist, Newspaper Editor.

*Note – **No bushrangers** (we already have one of those and one is more than enough!)

Please tell them how much fun it's going to be.

Disclaimer for Gold Rush 2022

TO BE COMPLETED BY ALL PARTICIPANTS & RETURNED TO EUREKA EXCURSIONS PRIOR TO OR ON THE EXCURSION DATE. PLEASE WRITE IN NEAT CAPITAL LETTERS.

Participant Details

Full name: _____

School name: _____ Excursion Date: _____

Parent/Guardian Details

Full name: _____

Contact phone number: _____

Disclaimer

EXCLUSION OF LIABILITY, RELEASE AND ASSUMPTION OF RISK FOR PEOPLE UNDER THE AGE OF 18 YEARS

- I am the legal parent/guardian of the above student. I give permission for him/her to attend the Gold Rush program.
- I understand that this excursion occurs within a bush setting, which is maintained but cannot be fully controlled and carries risk due to the unpredictability of nature and its fauna, weather conditions, flora etc. I understand and will ensure that he/she must wear fully enclosed shoes.
- I understand that, although Eureka Excursions and its staff attempt to minimise any risk of personal injury within practical boundaries, accidents do happen and all physical activities carry the risk of personal injury.
- I acknowledge that, in the case of an emergency, first aid and decisions regarding medical treatment are the responsibility of his/her class teacher. I also give permission for program staff to administer first aid if needed.
- I release Eureka Excursions Pty Ltd, its directors and employees, the land owners and lessors from liability arising from participation in this program.
- I accept that the above personal information is subject to privacy laws and will only be accessed by staff in the case of an emergency.

Signed Date

[Please think of the environment & multiple up when printing \(2 disclaimers per A4 page\)](#)

Disclaimer for Gold Rush 2022 – ADULTS

TO BE COMPLETED BY ALL ADULT VISITORS IN NEAT CAPITAL LETTERS AND RETURNED TO EUREKA EXCURSIONS PRIOR TO OR ON THE EXCURSION DATE.

Individual's Details

Full name: _____

Address: _____

Name of school with which you are attending: _____

Excursion Date: _____ Contact phone: _____

Disclaimer

EXCLUSION OF LIABILITY, RELEASE AND ASSUMPTION OF RISK FOR VISITING ADULTS

- I understand that this excursion occurs within a bush setting, which is maintained but cannot be fully controlled and carries risk due to the unpredictability of nature and its fauna, weather conditions, flora etc. I understand that the terrain can be rough and rocky, and fully enclosed shoes are essential attire for the day.
- I understand that, although Eureka Excursions and its staff attempt to minimise any risk of personal injury within practical boundaries, stepping carefully and being aware of my surroundings at all times is my own responsibility.
- I agree that I am in good health with sufficient fitness and have no pre-existing conditions that will affect my ability to navigate the excursion's bush site.
- I release Eureka Excursions Pty Ltd, its directors and employees, the land owners and lessors from all liability, including but not limited to injury, damage and harm that may arise while visiting the excursion site.
- I accept that the above personal information is subject to privacy laws and will only be accessed by staff in the case of an emergency.

Signed Date

Please think of the environment & multiple up when printing (2 disclaimers per A4 page)

CURRICULUM LINKS

Our Gold Rush excursion is underpinned by links to **Australian communities – their past, present and possible futures**. Program activities consistently encourage students to consider two inquiry questions, in relation to the context of the 1850s gold rush era:

- How have individuals and groups in the past contributed to the development of Australia?
- How have people enacted their values and perceptions about their community, other people and places, past?

Year 5 Content Descriptions addressed, to varying degrees, by our Gold Rush program

Inquiry and skills

Questioning

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges ([ACHASSI094 - Scootle](#))

Analysing

Examine different viewpoints on actions, events, issues and phenomena in the past and present ([ACHASSI099 - Scootle](#))

Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns and trends, and to infer relationships ([ACHASSI100 - Scootle](#))

Evaluating and reflecting

Evaluate evidence to draw conclusions ([ACHASSI101 - Scootle](#))

Work in groups to generate responses to issues and challenges ([ACHASSI102 - Scootle](#))

Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others ([ACHASSI103 - Scootle](#))

Communicating

Present ideas, findings, viewpoints and conclusions in a range of ...modes that incorporatediscipline-specific terms and conventions ([ACHASSI105 - Scootle](#))

Knowledge and Understanding

History

The impact of a significant development or event on an Australian colony ([ACHASSK108 - Scootle](#))

The reasons people migrated to Australia and the experiences and contributions of a particular migrant group within a colony ([ACHASSK109 - Scootle](#))

The role that a significant individual or group played in shaping a colony ([ACHASSK110 - Scootle](#))

Geography

The influence of people...on the environmental characteristics of Australian places ([ACHASSK112 - Scootle](#))

The environmental and human influences on the location and characteristics of a place and the management of spaces within them ([ACHASSK113 - Scootle](#))

Civics and citizenship

Why regulations and laws are enforced and the personnel involved ([ACHASSK117 - Scootle](#))

How people with shared beliefs and values work together to achieve a civic goal ([ACHASSK118 - Scootle](#))

Economics and business

The difference between needs and wants and why choices need to be made about how limited resources are used ([ACHASSK119 - Scootle](#))

Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations ([ACHASSK120 - Scootle](#))

Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices ([ACHASSK121 - Scootle](#))



ATC Insurance Solutions Pty. Ltd.
Address: Level 11, 17 Castlereagh Street, Sydney NSW 2000

p: 02 9928 7102 f: 03 9867 5540 e: info@atcis.com.au
w: www.atcis.com.au
ABN: 25 121 360 978 AFS Licence No. 305802

Certificate of Currency

This document certifies that the policy referred to below is currently intended to remaining force until 4:00pm on the expiry date shown and will remain in force until that date, unless the policy is cancelled, lapsed, varied or otherwise altered in accordance with the relevant policy conditions or the provisions of the 'Insurance Contracts Act 1984'.

Insurer: XL Insurance Company SE, Australia Branch - ABN36 083 570 441 (B03345C3342021695)

Product Issuer: This policy is issued by ATC Insurance Solutions Pty. Ltd. (ACN 121 360 978, AFS Licence No. 305802) acting on behalf of XL Insurance Company SE, Australia Branch.

Insured: Eureka Excursions Pty Ltd

Policy No. ATCSL-86898

Class of Insurance: Combined Liability Insurance

Policy Wording: Combined Liability Policy Wording WRD130 v2.2


Period of Insurance: 29 Nov 2021 to 29 Nov 2022 at 4:00pm

Business Activities: Interactive learning experience to primary school students. "Gold Rush" role play activities including orienteering, mapping, tent making in a simulated goldfield township. Bushranger style horse demonstration in a controlled fenced environment

Address/Situation: 112 Stubbin Street
BELIVAH QLD 4207

Limit of Liability:	Professional Indemnity	Not Included	each and every occurrence and in the aggregate
	Public Liability	\$20,000,000	each and every occurrence
	Products Liability	\$20,000,000	each and every occurrence and in the aggregate

Policy Territory: Worldwide excluding USA & Canada

Signature: 

Date: Tim Martin
22 November 2021

EUREKA EXCURSIONS PTY LTD TERMS AND CONDITIONS 2022

1. COSTS

The cost per child is advertised in our current information pack. There is no GST applicable to this excursion. One adult per 10 students are free of charge.

2. RESTRICTIONS AND LIMITATIONS

Council conditions prohibit our program from commencing prior to 8:45am. Parking onsite is strictly limited and designed to accommodate buses only.

3. DEPOSITS AND MINIMUM CHARGES

After receiving your booking request, we will email you a deposit invoice for your allocated excursion date. A deposit of \$200 is required to confirm each excursion day. We will hold your requested date as a tentative booking for two weeks while you arrange payment. If a deposit is not received within that time your requested date may become available to other schools.

A minimum charge of **\$700** applies per excursion day. If you have a very small group, please discuss with us the possibility of combining with another school in order to reduce costs.

4. CONFIRMATION AND PAYMENT

Your excursion date will be confirmed upon receipt of your deposit. The final balance invoice will be emailed to you according to the number of students who attend your excursion and is payable within 7 days of the date of the invoice.

5. CHANGES & CANCELLATIONS

If you change or cancel your excursion **at least six weeks prior** to your excursion date, your deposit will be transferred to another date within the same calendar year*, or refunded (less a \$50 administration fee).

**Refer to our online calendar for remaining available dates. If the remaining available dates in the same calendar year are unsuitable for you or there are no available dates remaining, we may offer to transfer your deposit to the following calendar year.*

If you change or cancel your excursion **within six weeks of, but more than two weeks before**, your excursion date, your deposit will be forfeit*.

**If your cancelled date is consequently taken up by another school, your deposit will be transferred to your new date, or refunded (less a \$50 administration fee).*

If you change or cancel your excursion **within two weeks of the excursion date**, you will be liable for 50% payment of your excursion, based on your latest student numbers, less your deposit.

6. WET WEATHER

The program will run as intended in the event of showers/light rain. Please advise your students to bring raincoats. If heavy rain/storms are imminent on the day of your excursion, we will contact you prior to 7am on the after-hours number provided to discuss suitable options. In the event that the after-hours number supplied by you is not attended, and there is a need to postpone the program, then part or all of your deposit may be forfeited to cover staff costs.

7. OUR ROLE (EUREKA EXCURSIONS PTY LTD)

7.1 We will facilitate the program and its activities with a maximum duration of 5.5 hours, commencing at 9am and concluding at 2:30pm, unless altered times are negotiated prior to your excursion date. We reserve the right to make changes, without notice, to the program schedule/activities, including shortening/lengthening/omission, to best fit your time on site.

7.2 In facilitating the program activities we shall exercise the degree of skill, care and diligence normally exercised by outdoor leaders facilitating activities of a similar nature.

7.3 In the event that we cannot facilitate your excursion for any reason your deposit will be refunded in full. This does not include variation/cancellation on your behalf.

7.4 We strive to maintain an environment that is as positive and safe as possible for your group. If anyone behaves in a manner that we consider to be unsafe, we will remove them from the activities.

7.5 We will personalise the site for your students by adorning structures around the township with student names in accordance with their roles on the day IF those student names are submitted to us by no later than the Wednesday of the week before your excursion date.

7.6 We reserve the right to make changes to the price per student of the program. Notice will be given.

7.7 We reserve the right to have a second group (from another school) attend on any excursion day, with an onsite maximum total student number onsite of up to 140 students. We will always advise you of this in advance.

7.8 We accept no responsibility for any loss or damage to your group's property prior to, during or after your excursion.

7.9 Our INSURANCES:

• Public Liability – sum insured of \$20million • Workers Compensation for employees of Eureka Excursions Pty Ltd as required by law

8. YOUR ROLE

As the organising teacher, you:

8.1 Agree to advise us in advance if your group includes students with special needs and the name of the adults responsible for the care of those students.

8.2 Agree to advise us in advance if your group includes students with mobility issues (i.e. wheelchairs)

8.3 Agree to ensure that all students and adults attending are wearing fully enclosed footwear.

8.4 Agree to forward our information pack to all attending teachers.

8.5 Agree to advise us of accurate details (i.e. student/adult numbers, arrival/departure times) by no later than the Wednesday of the week prior to your excursion.

8.6 May access our online risk assessments but we recommend you inspect the site (by appointment) to perform your own risk assessment in accordance with the specific needs of your group, especially if it contains students with physical disabilities.

8.7 Agree to provide to parents/guardians of all students who may attend the excursion a copy of the disclaimer contained in our information pack. You agree to return those disclaimers (completed in full) to us prior to/on the day of your excursion. You acknowledge that any student who has not returned a completed disclaimer signed by their parent/guardian is not permitted to attend the excursion and will not be brought to site.

8.8 Acknowledge that all attending adults, employees and volunteers alike, must complete and return to us on your excursion day a copy of the adult disclaimer.

8.9 Confirm that you are an authorised representative of your school and have made this booking with the permission of your school administration/leadership.

8.10 Confirm that your school has public liability insurance to protect your students anywhere in Australia to the value of at least \$20 million, as well as a Work Cover policy as required by law for its paid employees.

8.11 Acknowledge that any adult volunteers who attend the excursion are appointed by your school and as a result belong to your school, so are protected by your school's volunteers Work Cover policy.

8.12 Acknowledge that all adults attending the excursion are required to actively supervise your students and their behaviour with the same level of responsibility/duty of care as is required by the teaching profession.

8.13 Agree to advise us in advance of the contact details of the replacement organising teacher in the event you take leave or transfer to another workplace. You also agree to inform that replacement organising teacher of all the details of your school's booking with us.

Full name (please print): _____ Signature: _____

Date: _____ School name: _____

RISK ASSESSMENT – GOLD RUSH EXCURSION

Ref.	Hazard	Consequence Rating	Likelihood Rating	True Risk	Control Measures	Residual Risk
1	Excessive heat and UV exposure	Minor – first aid treatment	Possible	L	<ul style="list-style-type: none"> The township is well treed providing many areas of shade Undercover areas for some activities Water drink taps are central Schools are instructed to ensure students have hats, sunscreen and drinking water with them upon arrival; reiterated during verbal instructions onsite from staff. Drink breaks inserted throughout the program on extremely hot days 	L
2	Slips/trips/falls in the gold rush grounds	Minor – first aid treatment to Major – extensive injuries	Likely	M to H	<ul style="list-style-type: none"> Tracks and township regularly inspected and maintained Paths are clearly delineated from scrub Pink lines painted on the ground, trees etc to indicate exclusion zones and unremovable hazards (e.g. half-exposed boulders) Areas restricted to teachers/staff are clearly marked/barricaded Out-of-bounds is clearly taped Schools are instructed to advise students to watch their step; reiterated during verbal instructions onsite from staff with 'walking only' rule. 	M
3	Extreme weather conditions/ falling trees or tree branches	Minor – first aid treatment To Major – extensive injuries	Unlikely	L to M	<ul style="list-style-type: none"> Weather conditions monitored by staff Forecast extreme weather conditions are monitored; schools are contacted prior to visit if extreme weather conditions are forecast; site is closed at times of extreme weather Problem trees identified, monitored and lopped as per assessed risk 	L
4	Access or falls into water bodies	Minor – first aid treatment	Unlikely	L	<ul style="list-style-type: none"> Students to be supervised by teachers/parent helpers at all times Water bodies are out-of-bounds; physical barricades are in place where practicable; access is not permitted at any time 	L

					<ul style="list-style-type: none"> All water bodies within the 'goldfields' have shallow edges, minimising risk of drowning and assisting in easy rescue 	
5	Insect bites / stings Reaction to flora	Minor – first aid treatment To Moderate – medical treatment	Possible	L to M	<ul style="list-style-type: none"> Insect repellent is recommended and should be supplied by school Students to remain on paths and activity areas at all times, not in the scrub Students are instructed to wash hands throughout the day Teachers are asked to notify staff of any students with known allergies to bees etc. 	L
6	Student injured by horses	Minor – first aid treatment To Severe	Rare	T to M	<ul style="list-style-type: none"> Without a rider horses are confined to a yard with physical barricades Outside of the horse yard, horses are controlled by experienced riders Horses are trained and conditioned to the program Students are advised through verbal instructions on the day that they are to stay clear of horses. 	L
7	Students bitten / stung by snakes and spiders	Minor – first aid treatment To Major – extensive injuries	Possible	L to M	<ul style="list-style-type: none"> Staff members to be first aid trained and have access to first aid kit; teachers are advised to bring their own first aid kit also Township is regularly maintained to remove 'homely' areas for snakes Tracks are maintained to ensure clear visibility and distance from scrub No rock-turning at any time; reiterated through verbal instructions given by staff to students on the day Students are advised upon arrival of safe behaviour if sight a snake 	L
8	Students injuring themselves or others during tent-making and role plays	Minor – first aid treatment To Moderate – medical treatment	Possible	L to M	<ul style="list-style-type: none"> Students are under the constant supervision of teachers/parent helpers and staff Students handle general store tools in small groups Tent-making is conducted in open area with sufficient space for handling of poles 	L

					<ul style="list-style-type: none"> Students are instructed prior to and throughout the activities to handle equipment/props safely 	
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***Risk Ratings** – True risk is the assessed uncontrolled risk. Residual risk is the risk that may still be left after control measures are implemented. Risk is assessed as ‘L’ – Low; ‘M’ – Moderate; ‘H’ – High; and ‘E’ – Extreme using a Risk matrix. All control measures are regularly monitored and reviewed for effectiveness.

***First Aid** – Senior first aid trained staff are on the goldfields at all times and have access to centrally located first aid kits.

***Emergency Preparedness** – Staff will direct student groups to evacuation point in case of an emergency. Evacuation point is the Township Welcome Sign. Students must follow the directions given by staff in the case of emergency. Evacuation plan is located in teacher morning tea area. Fire-fighting equipment is located in the general store and bakery.

COVID-SAFE RISK ASSESSMENT

Hazard	What is the harm that the hazard could cause?	What is the likelihood that the harm would occur?	What is the level of risk?	What controls are currently in place?	Are further controls required?
Risk of transmission of COVID-19	Staff or visitors catching COVID-19 (could result in serious illness or death).	Low to high, depending on severity of variant and number of cases in local area	Moderate - the consequences may range from minor to severe	<ul style="list-style-type: none"> -Staff are vaccinated -Cleaning and disinfecting in accordance with guidance from Safe Work Australia and public health authority. -Frequently touched surfaces including benches, taps, bins and props have all been identified for regular cleaning. Props that cannot be cleaned (i.e. paper role play money) to be rotated -Physical distancing –Staff will verbally remind visitors to maintain social distancing and carry a measuring stick to visibly demonstrate 1.5m. The spacious outdoor setting will allow staff and visitors to maintain social distancing -Alcohol based hand sanitiser is also available and signs are displayed on appropriate use. -Hand washing facilities are available near toilets and eating areas. Posters on hand washing are prominent at hand washing facilities -All paperwork passing from visitors to staff or vice versa to be placed in a cleanable plastic folder. Where feasible, paperwork to be completed prior to the excursion and sent via email 	

				<p>-All workers have been educated and trained in the control of covid19 infection to workers, and the management of unwell staff and participants.</p> <p>-Gloves are to be used when handling cooked damper. Tongs to be used by teachers to hand confectionary to students</p> <p>-Government signage (hand washing etc) is printed and displayed in prominent locations onsite</p> <p>-Briefings are provided to schools around covid19 risk management, including unwell participants to stay home, physical distancing, personal hygiene and an attendance register to be held for 56 days, keep adult helpers to a minimum i.e. only essential parent helpers to attend</p> <p>-Ensure that people from different groups are not mingling and groups will wait to give way so others can pass if there is a need to use common pathways</p> <p>-Staff will remind students to keep their hands away from their faces (particularly eyes, nose, and mouth) throughout the day, especially after sanitising</p>	
Persistent use of hand sanitiser	Dermatitis Illness due to consumption Discomfort due to contact with eyes	Moderate, staff/visitors may not have used hand sanitiser regularly before	Moderate, effected individuals may have a significant reaction	<p>-Hand wash facilities are available as an alternative to hand sanitiser</p> <p>-Staff will remind students to keep their hands away from their faces (particularly eyes, nose, and mouth) throughout the day, especially after sanitising</p>	